

AP Gov Course Redesign FRQ Templates

CONCEPT APPLICATION

Scenario:

After reading the scenario, please respond to A, B, and C below:

- (A) Describe a power _____ could use to address the issues/comments outlined in the scenario.
- (B) In the context of this scenario, explain how the use of _____ power described in part (A) can be affected by its interaction with _____.
- (C) In the context of this scenario, explain how the interaction between _____ (the actor identified in part A) and _____ (the second actor identified in part B) can be affected by _____.

Scoring the Concept Application Question

A good response should:

- Describe a political institution, behavior, or process connected with the scenario (0–1 point)
- Explain how the response in part (A) affects or is affected by a political process, government entity, or citizen behavior as related to the scenario (0–1 point)
- Explain how the scenario relates to a political institution, behavior, or process in the course (0–1 point)

QUANTITATIVE ANALYSIS

Stimulus:

Use the information graphic to answer the questions.

- (A) Identify/describe the data/trend/pattern presented in the _____.
- (B) Describe a similarity, difference, trend (OR similarity or difference) in _____ illustrated in the _____, and draw a conclusion about that similarity, difference, trend (OR similarity or difference).
- (C) In the context of the scenario, explain how _____ is impacted by/demonstrates the principle of _____.

Scoring the Quantitative Analysis Question

A good response should:

- Identify or describe the data in the quantitative visual (0–1 point)
- Describe a pattern, trend, or similarity/difference as prompted in the question (0–1 point) and draw a conclusion for that pattern, trend, or similarity/difference (0–1 point)
- Explain how specific data in the quantitative visual demonstrates a principle in the prompt (0–1 point)

SCOTUS COMPARISON

Summary of non-required case:

- (A) Identify the constitutional provision that is common in both _____ (non-required case) and _____ (required case).
- (B) Based on the constitutional provision identified in part A, explain how/why the facts of _____ (required case) led to a different/similar holding than the holding in _____ (non-required case).
- (C) Describe an action that _____ who disagree/agree with the holding in _____ (non-required case) could take to limit/enhance its impact.

Scoring the SCOTUS Comparison Question

A good response should:

- Identify a similarity or difference between the two Supreme Court cases, as specified in the question (0–1 point)
- Provide prompted factual information from the specified required Supreme Court case (0–1 point), and explain how or why that information from the specified required Supreme Court case is relevant to the non-required Supreme Court case described in the question (0–1 point)
- Describe or explain an interaction between the holding in the non-required Supreme Court case and a relevant political institution, behavior, or process (0–1 point)

ARGUMENTATION

SCENARIO:

The _____ is doing something that involves asking _____ to take a position on an issue.

Prepare a response that the person being asked to take a position on the issue would take.

OR

DEVELOP AN ARGUMENT:

Develop an argument that explains which of _____ (two or more choices) is preferred because of _____.

In your essay you must:

- **Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning.**
- **Support your claim or thesis with at least two pieces of accurate and relevant information:**
 - ◆ **At least ONE piece of evidence must be from one of the following foundational documents (2-3 from the list of nine documents):**
 - ◆ **Use a second piece of evidence from another foundational document from the list or your study of _____.**
- **Use reasoning to explain why your evidence supports your claim/thesis**
- **Respond to an opposing or alternate perspective using refutation, concession or rebuttal**

Scoring the Argument Essay

A good response should:

- Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning (0–1 point)
- Describe one piece of evidence that is accurately linked to the topic of the question (1 out of 3 points); use one piece of specific and relevant evidence to support the argument (2 out of 3 points); use two pieces of specific and relevant evidence to support the argument (3 out of 3 points)
- Explain how or why the evidence supports the claim or thesis (0–1 point)
- Respond to an opposing or alternate perspective using refutation, concession, or rebuttal that is consistent with the argument (0–1 point)