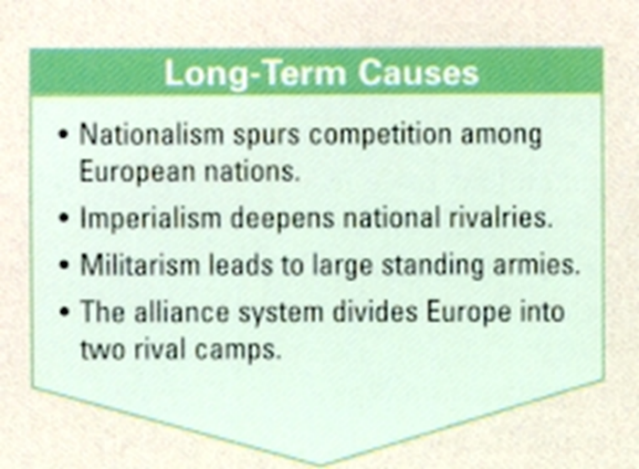
**­World War I 1914-1918 Chpt. 9**

**Causes of World War 1**

There were 4 major causes of why the war happened:

* 1. **Militarism- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  2. **Alliance system- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  3. **Imperialism-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  4. **Nationalism-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **The Flashpoint:** |
| Archduke Franz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Austria was assassinated by a Serbian nationalist in 1914.  *Following the assassination,* ***alliances*** *were invoked, leading to a full-scale war with Britain, France, and allies on one side and Germany and allies on the other.*  **bruh!!** |

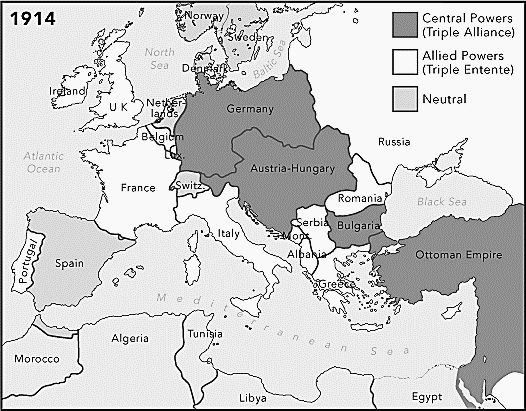


**Alliance System** – agreements between nations to aid one another if they were attacked. Meant to keep a balance of \_\_\_\_\_\_ but any dispute involving any two of these countries threatened to involve all others.

By 1890s, Europe was divided into two alliances, all based on the Balance of Power theory- national security is enhanced when military capability is distributed so that no one state is strong enough to dominate all others.

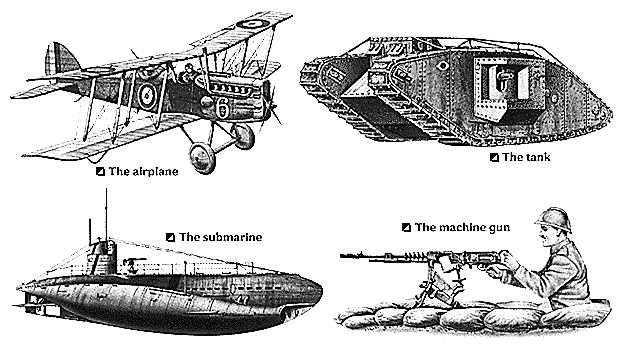
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**Allied Powers** (friends) **Central Powers** (enemy)

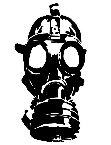
******

**1914-1917** U.S. maintains a policy of n\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***USA enters war on Allies side in 1917***

**Fighting In Europe**

Both sides predicted the war would be over soon, both would be wrong.

**New weapons** were introduced:

**machines \_\_\_\_\_\_, poison \_\_\_\_\_\_\_, submarines or U-b\_\_\_\_\_\_, air\_\_\_\_\_\_\_, & tanks**.

These weapons made it easier to **d**\_\_\_\_\_\_\_\_\_ a position rather than attack.

**T**\_\_\_\_\_\_\_\_\_\_\_ were dug along France’s eastern border with Germany, it was called the ‘**W\_\_\_\_\_\_\_\_\_\_ Front**’. The same happened on the **E\_\_\_\_\_\_\_\_** **Front** with Russia and Austria-Hungary and Germany.

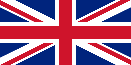
The Western Front would become a very deadly area.

**Trench Warfare** was a new and strange form of war no one had ever seen before.

Men dug trenches that were separated by barbed wire and land mines, and defended with m\_\_\_\_\_\_\_\_\_\_ guns. The area between them was called ‘**N**\_\_\_\_\_ **M**\_\_\_\_\_\_ **L**\_\_\_\_\_\_\_’ and was a killing zone.

Soldiers would spend years in the trenches because neither side could advance causing a **s**\_\_\_\_\_\_\_\_\_\_\_\_, a situation in which no progress can be made or no advancement is possible and drawing out the War. On the Western Front there were 1500 miles of trenches from Belgium to Alps near Italy. Same was happening on the Eastern Front with over 2000 miles of trenches.

The death toll would be horrendous.

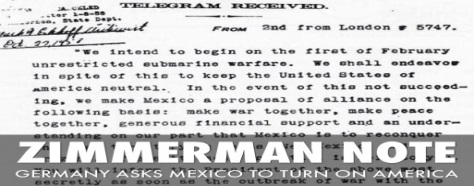
**~~TRADE~~ *Naval Warfare:***  *The British naval blockade of Germany and the German counterblockade with U-boats of Great Britain made it difficult for the U.S. to carry on trade with Europe as a neutral power. As a result, trade with \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ quadrupled.*

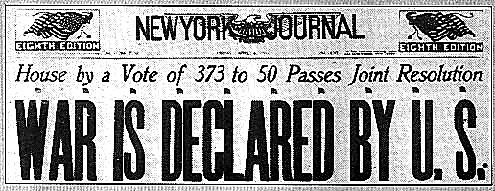
***“He kept us out of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”* Wilson’s 1916 Re-Election Slogan**

**PROVOCATIONS Three things prompted the U.S. to enter the war:**

**Great Britain**

1. ** **Cruise Ship: Sinking of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1915)**
2. **Submarine:**  Un\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ submarine warfare. This violated the principle of “**freedom of the \_\_\_\_\_\_\_**”, or the right of neutral nations like the USA to ship non-military goods to nations at war.
3. **Freedom of the s\_\_\_\_\_\_\_\_\_**
4. **Telegram:** The **Z**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Note from Germany to **M**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



****

**US Declares War on Germany April 2, 1917**

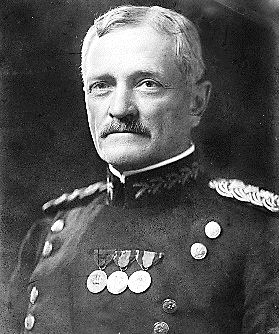
**Wilson**: The U.S. is fighting to “make the world safe for d \_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

****To fight the war, Pres. Wilson was given increased powers by Congress.

**US not ready for war**.

To solve the problem of a lack of military personnel the United States Congress passed the S\_\_\_\_\_\_\_\_\_\_ S\_\_\_\_\_\_\_\_\_ Act. The Selective Service Act required all males aged 21 to 30 to r\_\_\_\_\_\_\_ for the d\_\_\_\_\_\_\_ or military c\_\_\_\_\_\_\_\_\_\_\_. You could potentially be s\_\_\_\_\_\_\_\_\_\_ for military service. The draft put about 3million men into uniform.

Some men refused to serve, because it violated their religious beliefs. They were called c\_\_\_\_\_\_\_\_\_\_\_\_\_\_ objectors.

To fight the war, US create **AEF**-**A**\_\_\_\_\_\_\_\_\_ **E**\_\_\_\_\_\_\_\_\_\_\_ **F**orce. One million strong Army unit to fight in France under US command of **General John “Black Jack” \_\_\_\_\_\_\_\_\_\_\_\_\_**.

USA not ready for war. USA had to ***\_\_\_\_\_\_\_\_\_\_\_\_-****bring into use America’s vast resources.* It would take USA over a year to get 1million soldiers into France- May 1918.

US soldiers were called **“D\_\_\_\_\_\_\_ B\_\_\_\_”** because of the flour or pipe clay which the **soldiers** used to polish their white belts.

General John J. Pershing

**The Home Front, 1917-1918**

**The war saw a vast expansion of the federal govt. Wilson was given sweeping power by Congress to regulate wartime production.**

**New Agencies of the Fed Govt.**

**1. Committee for Public Information- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. War Industries Board- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

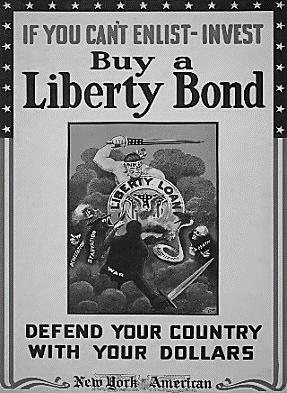
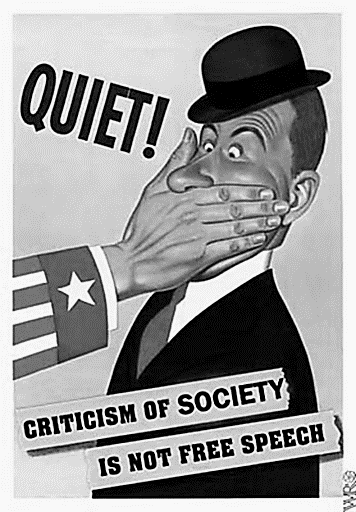
**3. Food Administration- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. Fuel Administration- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. Railroad Administration- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. Emergency Ship Corporation- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

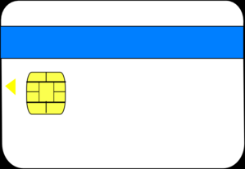
**7. War Labor Board- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Paying for the War**

The war cost about $30 billion, was paid for with increased \_\_\_\_\_\_\_\_ and the sale of war \_\_\_\_\_\_\_. A \_\_\_\_\_\_\_ is debt, the holder of the \_\_\_\_\_\_\_\_\_ is lending money (creditor). The \_\_\_\_\_\_\_\_\_ issuer owes the money plus interest (debtor)

US war bonds were called \_\_\_\_\_\_\_\_ Bonds

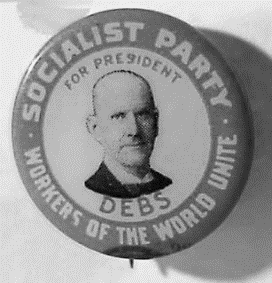
As much as 1/3 of the money spent on the war was lent to the Allies. As a result, the US went from a debtor nation to a c\_\_\_\_\_\_\_\_\_\_ nation.



**Creditor Nation**

**The Home Front, 1917-18 Civil Rights**

**The Espionage and \_\_\_\_\_\_\_\_\_\_\_ Acts** banned Americans from undermining the war effort by speaking out against the war and doing anything else (discouraging the purchase of war bonds, opposing the draft, etc.) that could undermine the war effort.

Eugene Debs (1918)- the former \_\_\_\_\_\_\_\_\_\_ Party candidate for President- gave an anti-war speech in Ohio and was arrested.

Claimed 1st amendment right to **F**\_\_\_\_\_\_\_\_ of speech but was jailed all the same.

He was convicted under the \_\_\_\_\_\_\_\_\_ Act of 1918 and sentenced to a term of 10 years. President Warren G. Harding commuted his sentence in December 1921.

Schenck was charged with violating the \_\_\_\_\_\_\_\_\_ Act of 1917, which made it a crime to, among other things, “obstruct the recruiting or enlistment service.”



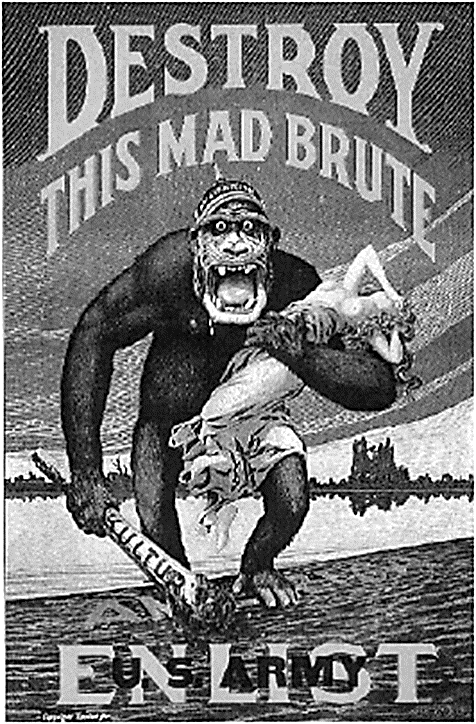
Schenck challenged his conviction on \_\_\_st Amendment grounds (free speech).



Supreme Court ruled that in ordinary times his actions would be protected under \_\_st Amendment, but when a nation is at war many things that might be said in time of peace are a hindrance to its effort and can be limited. The Supreme Court introduced the “C\_\_\_\_\_\_\_\_\_ and P\_\_\_\_\_\_\_\_\_ Danger Doctrine”. Simply stated, you can’t yell **FIRE** in a crowded theatre. Today you can’t scream I have a ***BOMB*** at the airport. That would put people in **DANGER**.

|  |  |
| --- | --- |
| **PROPAGANDA** | During World War I, President Wilson believed that the nation’s war effort would be threatened if dissenters were allowed free s\_\_\_\_\_\_\_\_\_\_  The most important note to come out of the case Schenck v. The United States is that free speech is not actually unlimited. After the case the "**clear and present danger**" test was devised to determine when speech is not protected. This test was used to decide whether a speech created a **clear and present danger**. If so, it was **not protected** under the First Amendment. The test was later revised to the more flexible "bad tendency" test and eventually to the "imminent lawless action" test.    ***The U.S. government launched a massive propaganda campaign with FOUR GOALS in mind:*** |

|  |  |  |  |
| --- | --- | --- | --- |
| File:Unclesamwantyou.jpg |  | Capture2.JPG | World War I poster |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Soldiers, Sailors, Nurses | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Food and Resources | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the War (Liberty Bonds) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Enemy (the Hun) |



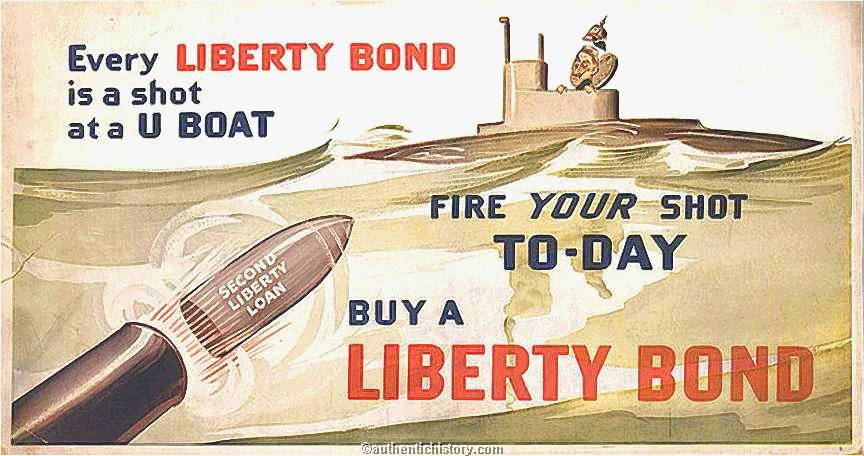
De-humanize the

Enemy

**Generate recruitment Support for the war effort**

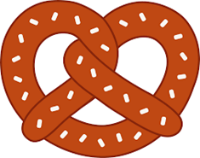
**Generate Financial Support for the war effort**

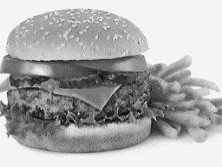




**Anti-German Sentiment:** Prejudice against German Americans became widespread. Up to 25% of US population could trace their ancestors back to Germany.

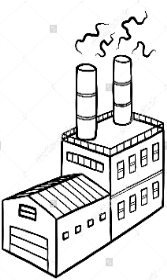
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| **This is a h\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_!** | **DON’T TEACH THIS!** | **DON’T DISPLAY THIS!** |
| **~~C:\Users\Tom\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CKT9UPW3\MP900422285[1].jpg~~ ~~Frankfurter~~** | **C:\Users\Tom\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZJOEIU64\MP900409483[1].jpg**  **~~German Language~~** | **~~Flag of Germany~~** |

**~~~~This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

****



**~~Hamburger~~**

**Experiences of Women and Minorities– at Home and Overseas**

Women would play a vital role in the war as millions of men left their jobs to fight the war. Because of the labor shortage, many women took men’s \_\_\_\_\_\_\_\_\_ jobs.

Army \_\_\_\_\_\_\_\_\_\_\_ served overseas for the first time.

African Americans were not allowed to fight in the **A**\_\_\_\_\_\_\_\_\_\_ **E**\_\_\_\_\_\_\_\_\_\_ **F** \_\_\_\_\_\_\_\_, but did serve under French leaders. Because of Supreme Court ruling of ‘Plessey v. Ferguson, African Americans served in **\_\_\_\_\_\_\_\_\_\_\_\_** units.

**The efforts of women in the workplace helped them gain support for suffrage. (\_\_\_th Amendment)**

**Jewish Americans**

**Anti-D\_\_\_\_\_\_\_\_\_\_\_\_ League- (1913)** was established to stop anti-Semitism and religious prejudice.

**Hispanic Americans-** Because of \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_during the war, US officials made it easier for Mexican workers to enter the US. Mostly settled in SW USA- Texas, So. California, Arizona, New Mexico. **Many became farm workers**.

During the war, Congress gave citizenship to those Puerto Ricans who volunteered for military service.



**Fill in the names of the STATES**

**South Western United States**

**The Labor Shortage and the Great Migration**

When men left for combat training, this created a labor shortage back home.

Many African Americans in the south left to find w\_\_\_\_\_\_ in northern factories. Wanted to escape **\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ laws** (**Black** **\_\_\_\_\_\_\_\_** ) and **rural p\_\_\_\_\_\_\_\_**

Known as the **Great M\_\_\_\_\_\_\_\_\_\_** the movement of 6 million African Americans out of the rural South to the urban Northeast and west began in 1910 and continued on and off until 1970.

**“Over There”- Allied Victory in Europe**

US entered war April 2, 19\_\_\_. Germans launched aggressive submarine warfare.

Needed a big push before US troop presence would make a difference

*Union of Soviet Socialist Republics*

Russia drops out of war when **Reds** (\_\_\_\_\_\_\_\_\_\_\_\_\_) take over in October 1917 under Vladimir \_\_\_\_\_\_\_ & re-named the country **U\_\_\_\_\_\_\_ of S\_\_\_\_\_\_\_\_ S\_\_\_\_\_\_\_\_\_\_ R\_\_\_\_\_\_\_\_\_\_\_** (USSR) or **Soviet Union** for short

*Vladimir Lenin*

Germany transfers 1000s of troops from the \_\_\_\_\_\_\_\_ Front (Russian Front) to the \_\_\_\_\_\_\_\_\_ Front (France) to make a final push (offensive) for Paris but they failed.

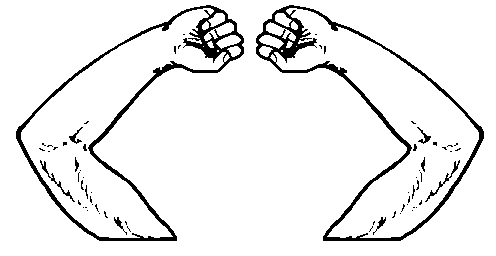
US troops began arriving in France June 1918 about 10,000 a day. About 2 million US troops arrived in France. By N\_\_\_\_\_\_\_ 1918, Germany surrenders

****

**ARMISTICE-** an agreement made by opposing sides in a war to stop fighting for a certain time; a truce.

\_\_\_\_\_\_\_/\_\_\_\_\_\_\_/1918 at \_\_\_\_:00 AM

* **The Russians, although they had fought on our winning side, were not i\_\_\_\_\_\_\_\_\_\_\_ to the peace talks. Russia had become c\_\_\_\_\_\_\_\_\_\_\_\_\_\_!**

It is on this day Nov. 11 that we celebrate **\_\_\_\_\_\_\_\_\_\_\_\_\_’s** Day in remembrance to all US **soldiers who never came home.**

**WILSON’S \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ POINTS:**

1. **Freedom of the \_\_\_\_\_\_\_**
2. **Reduction of a\_\_\_\_\_\_\_\_**
3. **Open Di\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Most Important   
to Wilson**

1. **\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Peoples**
2. **L\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of N\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Wilson’s Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***



***Freedom of the Seas***





**Of Peoples**

****

**Terms of Treaty of Versailles**

**The Treaty of Versailles** Although President Wilson exercised a leadership role at the Paris Peace Conference, he had to make **concessions** to the Allies, who insisted on a “**w**\_\_\_\_\_\_\_\_\_\_ **g**\_\_\_\_\_\_\_\_\_\_\_\_\_” Clause blaming Germany for the war and the payment of r\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Germany to the Allies.

However, the **Treaty of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** also included Wilson’s Fourteen Points, including re-drawing new national borders in Central Europe along e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lines, although it failed to accommodate every European ethnic group (What is a Yugoslavian?).

**Poland**



The Treaty also created a L\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of N\_\_\_\_\_\_\_\_\_\_\_\_\_, which Wilson believed to be the most important thing to prevent future wars.

**USA Loans $ to Germany**

* US began a loan program to help Germany at the end of WW1. **This was done to promote p\_\_\_\_\_\_\_\_\_\_\_\_ and e\_\_\_\_\_\_\_\_\_\_\_\_\_ stability in E\_\_\_\_\_\_\_\_\_\_.**
* It was called the **Dawe’s Plan**. More about that in the next chapter.

**The Versailles Treaty Controversy**



Although President Wilson played a leading role at the Paris Peace Conference, he had an even bigger task when he returned to the United States:

**Convince the U.S. S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to ratify the V\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Treaty.**

****According to the Constitution, \_\_\_\_ / \_\_\_\_ of the Senate must approve any treaty negotiated by the President. Wilson, a Democrat, had an uphill battle since the Republican Party had a majority in the Senate.

**2/3**

**Factions in the U.S. Senate**

|  |  |  |
| --- | --- | --- |
| **Internationalists** | **Reservationists** | **Irreconcilables** |
| *Mostly Senate Democrats* | **NOTE:** *The Republicans were divided into two camps.* | |
|  |  |  |

Opponents of the League of Nations argued that it would drag the USA into unwanted military commitments.

Senator **Henry \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ (R)** strongly opposed the creation of the League, saying the USA would lose its freedom of action (sovereignty).

The United States Senate refused to ratify **(ok)** the Treaty of Versailles and the USA

never joined the L\_\_\_\_\_\_\_\_\_ of N\_\_\_\_\_\_\_\_\_\_.

***Senator Henry Cabot Lodge (R)***



**President Wilson taking his case for the Versailles Treaty to the American People**

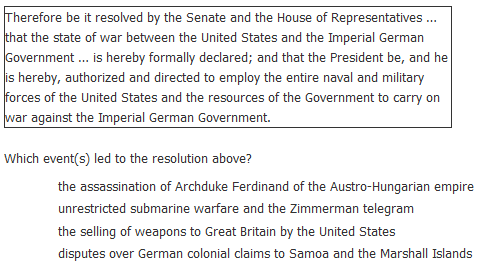
The treaty was defeated by the isolationists in the Senate, 1919. Explain why the Versailles Treaty was defeated.

**American Isolationism**

* America turned to a policy of i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – ‘separating themselves from other countries’ affairs’.
* America turned its back on E\_\_\_\_\_\_\_\_\_ by:
  + Raising t\_\_\_\_\_\_\_\_\_\_ on imports to protect US businesses
  + Restricting E\_\_\_\_\_\_\_\_\_ i\_\_\_\_\_\_\_\_\_\_, especially from E\_\_\_\_\_\_ & S\_\_\_\_\_\_\_ Europe. (New Immigrants)
  + R\_\_\_\_\_\_\_\_\_\_\_ the Treaty of Versailles.
  + Refusing to join the L\_\_\_\_\_\_\_ of Nations.

These were all signs of America’s decision to isolate themselves from the rest of the world (Europe).

But America remained an active global player from 1920-1941 in preventing future wars, as we shall see in the next chapter.

**EOC Practice**

a.

b.

c.

d.

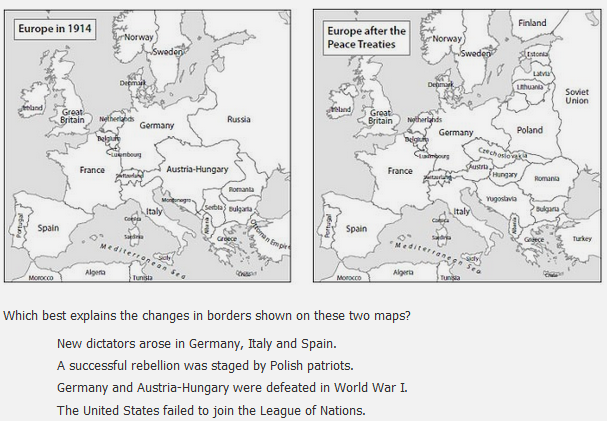
1. **Europe 1914 Europe 1920**

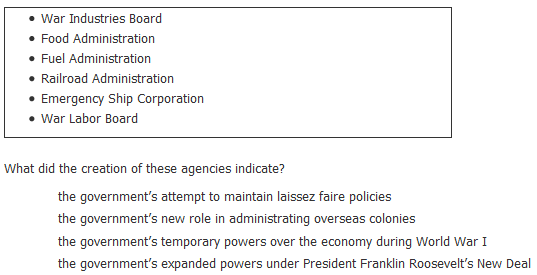
a.

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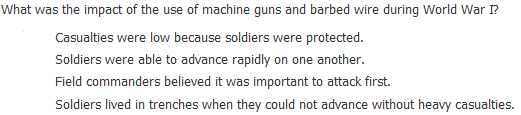
**3.**

a.

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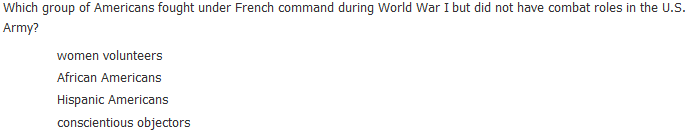
**4.**

a.

b.

c.

d.

**5.**

a.

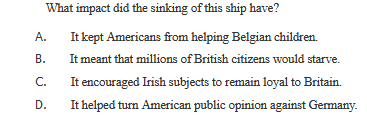
b.

c.

d.



**6.**

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