

TOTAL SCORE: _____

<p>A. Thesis/Claim (1 points)</p>	<p>Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning and responds to all parts of the question.</p> <p style="text-align: center;">0 1</p>	<p>Scoring Note <i>*To earn this point, the thesis must make a claim that responds to the prompt rather than restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.</i></p>	<p>Your score: _____/1 Comments:</p>																																																
<p>B. Contextualization (1 point)</p>	<p>Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question.</p> <p style="text-align: center;">0 1</p>	<p>Scoring Note <i>* To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or reference..</i></p>	<p>Your score: _____/1 Comments:</p>																																																
<p>C. Evidence (0-3 points)</p>	<p>Evidence from Documents- 1 point Uses the content of at least three documents to address the topic of the prompt. Scoring Note: <i>*To earn one point, the response must accurately describe — rather than simply quote — the content from at least three of the documents.</i></p> <table border="1" data-bbox="412 1171 837 1461"> <thead> <tr> <th>Doc #</th> <th>Used</th> <th>Addresses the topic</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td></tr> </tbody> </table> <p style="text-align: center;">0 1</p>	Doc #	Used	Addresses the topic	1			2			3			4			5			6			7			<p>Evidence from Documents- 2 Points Supports an argument in response to the prompt using at least six documents. Scoring Note: <i>*To earn two points, the response must accurately describe — rather than simply quote — the content from at least six documents. In addition, the response must use the content of the documents to support an argument in response to the prompt.</i></p> <table border="1" data-bbox="883 1251 1308 1541"> <thead> <tr> <th>Doc #</th> <th>Used</th> <th>Supports an argument</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td></tr> </tbody> </table> <p style="text-align: center;">0 2</p>	Doc #	Used	Supports an argument	1			2			3			4			5			6			7			<p>Your score: _____/2 Comments:</p>
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	<p>Using Evidence Beyond the Documents- 1 point Uses at least one additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.</p> <p style="text-align: center;">0 1</p>	<p>Scoring Note <i>*To earn this point, the response must describe the evidence and must use more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point for contextualization.</i></p>	<p>Your score: ____/1 Comments:</p>
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<p>D. ANALYSIS AND REASONING (0–2 pts)</p>	<p>1 point For at least three documents, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument. Scoring Note: <i>*To earn this point, the response must explain how or why (rather than simply identifying) the document’s point of view, purpose, historical situation, or audience is relevant to an argument about the prompt for each of the three documents sourced.</i></p> <table border="1" data-bbox="412 877 812 1245"> <thead> <tr> <th>Doc #</th> <th>Explains how and why is relevant to the argument</th> <th>POV Purp.</th> <th>HC Aud.</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </tbody> </table> <p style="text-align: center;">0 1</p>	Doc #	Explains how and why is relevant to the argument	POV Purp.	HC Aud.	1				2				3				4				5				6				7				<p>1 point. Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question. Scoring Note: <i>*To earn this point, a response may demonstrate a complex understanding in a variety of ways, such as:</i></p> <ul style="list-style-type: none"> • <i>Explaining nuance of an issue by analyzing multiple variables</i> • <i>Explaining both similarity and difference, or explaining both continuity and change, or explaining multiple causes, or explaining both cause and effect</i> • <i>Explaining relevant and insightful connections within and across periods</i> • <i>Confirming the validity of an argument by corroborating multiple perspectives across themes</i> • <i>Qualifying or modifying an argument by considering diverse or alternative views or evidence</i> <p><i>This understanding must be part of the argument, not merely a phrase or reference.</i></p> <p style="text-align: center;">0 1</p>	<p>Your score: ____/2 Comments:</p>
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