

HOW TO WRITE THE AP GOV ARGUMENT ESSAY FOR COURSE REDESIGN

TOPIC OF PROMPT What is the question about?		
CLAIM/THESIS Write a defensible claim that responds to the prompt and establishes a line of reasoning (use a "because" statement)		
EVIDENCE 1 Use one of the docs from the list in the prompt to support your CLAIM		EVIDENCE 2 Use a 2 nd doc from the list or specific & relevant info from the area identified in the prompt to support your CLAIM
REASONING How or why does EVIDENCE 1 support the CLAIM ?		REASONING How or why does EVIDENCE 2 support the CLAIM ?
ALT. PERSPECTIVE 1. Identify an alternative view 2. Demonstrate an understanding of that alternative view 3. Refute, concede, or rebut the perspective - "However, this perspective is incorrect BECAUSE..."		

ARGUMENTATIVE ESSAY RUBRIC

0-1 Point	CLAIM	Student articulated a defensible claim that responded to the prompt & established a line of reasoning. Must do more than restate the prompt.
0-1 Point	EVIDENCE 1	Student used 1 piece of specific and relevant evidence to support their CLAIM .
0-1 Point	EVIDENCE 2	Student used a second piece of specific and relevant evidence to support their CLAIM .
0-1 Point	TOPIC EVIDENCE	<p>Student described a piece of evidence that was linked to the TOPIC OF QUESTION. If no claim exists, this is the only point a student can earn.</p> <p>Point earned automatically if student earns either EVIDENCE 1 or EVIDENCE 2.</p>
0-1 Point	REASONING	Student explained how or why at least one piece of evidence supported the CLAIM . Must do more than restate the prompt.
0-1 Point	ALT VIEW	Student responded to a different point of view using refutation, concession, or rebuttal.